

Department of Juvenile Justice

SCHOOL PERFORMANCE

	ABSOLUTE RATING	IMPROVEMENT RATING
2000-2001	BELOW AVERAGE	NA
2001-2002	GOOD	EXCELLENT

Goal: By 2010, at least 90% of the juveniles committed to DJJ for a period of eight months or more will make gains in reading and math as measured by the difference between pre-test and post-test grade equivalents.

Students enrolled for a period of eight months or more	California Achievement Test
Increased Reading Level	80%
Increased Math Level	80%
Average Gain	1.9

Goal: By 2010, at least 90% of the juveniles committed to a period of eight months or more and in a diploma program will pass one or more subtests on the South Carolina Exit Exam.

Percent of Students passing one or more subtests on the South Carolina Exit Exam after being committed to a period of eight months or more.

Students enrolled for a period of eight months	Exit Exam
In a diploma program passing one or more subtests	68%

DEMOGRAPHICS

Ethnicity		Gender		School Status at Time of Commitment	
African-American	63%	Male	75%	Not Attending or Other	28%
White	35%	Female	25%	Regular Education	50%
Other	2%			Special Education	22%

Household Income		Living Arrangement		Legal Characteristics	
Under \$10,000	35%	Single Parent	55%	Violent/Serious Offense	11%
\$10,000-\$19,000	37%	Both Natural Parents	14%	Prior Court History	94%
\$20,000 or more	29%	All Other	31%		

Counties Comprising Majority of Commitments

Richland	17%	Greenville	8%	Aiken	4%
Spartanburg	9%	Lexington	5%	Charleston	4%
Total	51%				

SCHOOL PROFILE BASED ON THE 2001-2002 YEAR INDICATORS OF SCHOOL PERFORMANCE

Data Element	This School	Change from Last Year
School		
❖ Dollars per Student	App \$2500	Same
❖ Student Teacher Ratio	12:1	Same
❖ Prime Instructional Time	N/R	Same
Students		
❖ Average Daily Attendance	99%	NR
❖ Percent Retained	15%	NR
Teachers		
❖ Professional Development Days	10	Same
❖ Attendance Rate	93%	NR
❖ Advanced Degrees	56%	Same
❖ Continuing Contracts	100%	NR
❖ Out of field Permits	0%	NR
❖ Returning from Previous School Year	93%	NR
❖ Average Salary	\$48,000	Same
School Facts		
School		
❖ Annual Dropout Rate	0%	NR
❖ Percentage Spent on Teacher Salaries	N/R	Same
❖ Superintendent's' Years at School	6	Up from 5
❖ Parents Attending Visitation	N/R	NR
❖ Opportunities in the Arts	50%	NR
Students		
❖ Percentage Overage for Grade	60%	Same
❖ Suspensions and Expulsions	0%	NR
❖ Percentage Eligible for Gifted and Talented Programs	0%	NR
❖ Percentage with Disabilities	30%	Same

Note: DJJ is a continuous-progress special school district within a state agency that provides 24/7 residential care. The amount reflected in "Dollars per Student" is for the Division of Educational Services only. The juveniles are wards of the state; therefore parent conferences are not held regularly. Instruction is provided wherever the juveniles are, such as in special management units; therefore attendance is over 98%. Teachers are state employees and therefore do not have contracts.



SUPERINTENDENT'S NARRATIVE REPORT

The Department of Juvenile Justice Special School District provides academic and vocational training to students in grades 6 – 12 in a variety of settings, including institutional schools, evaluation centers, a detention center, marine institutes, and wilderness camps. Our population consists of youth from throughout South Carolina, age 12 to 18, who have been adjudicated delinquent in Family Court for committing one or more crimes. At the time of commitment, almost 50% of our students are either not attending school or are in special education programs. Even those who are in regular education prior to commitment have not received the full benefit of schooling because they have been suspended or expelled much of the time, and nearly 9 out of 10 students do not come from stable, two-parent homes. In the spirit of accountability, we have selected three ambitious, but critical, measures for our school district: 1) increasing the reading levels of our students, 2) increasing the math levels of our students, and 3) increasing the percentage of high school students who pass the S.C. Exit Exam. These goals, while difficult, are necessary if we are to encourage high school graduation for our students. To measure our progress we compare our students' pre-test scores on an achievement test with their post-test scores eight months later. We also track the percentage of our students who pass one or more subtests on the Exit Exam. Last year 68% of our diploma program high school students passed one or more Exit Exam tests. This figure is an increase of 7 points over the previous year. The percentage increasing their reading and math levels was 80% in each area, which is a 3 point increase in reading and a 5 point increase in math. DJJ is committed to achieving higher standards and is confident that our strong staff of teachers, administrators, and associate teachers will exhaust all resources to achieve the best possible education for our students. Facing a number of challenges that include lack of student motivation and severely lagging reading and math skills, we have implemented several strategies: the direct instruction method of teaching reading, use of the Plato Computer-Assisted Learning System, access to a highly skilled literacy coach for our high school teachers, and a web-based instructional technology project that is aligned with state standards. We have also implemented several new vocational programs for the coming year. We will continually work toward higher standards of education for our students.

EVALUATIONS BY TEACHERS, STUDENTS, PARENTS

	Teachers (N=0)	Students (N=14)	Parents (N=0)
Satisfied with learning environment	NR	35.7%	NR
Satisfied with social and physical environment	NR	50.0%	NR
Satisfied with home-school relations	NR	38.5%	NR

Excellent – School performance is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.

Good – School is exceeding the standards for progress toward the 2010 SC Performance Goal

Average – School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

DJJ_RC02

SOUTH CAROLINA DEPARTMENT OF JUVENILE JUSTICE

4900 Broad River Road
Columbia, SC 29212



Grades 6-12

Enrollment: Average 1200 per day

Superintendent:

Dr. Deborah Fite (803) 896-9798

Birchwood High School: Edward Thomas

Willow Lane Middle School: Nancy Montgomery

Greenwood School for Girls: Nancy Montgomery

Northeast Center School: Georgia Priester

School Board Chairperson

Gina E. Wood, Director

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2002

Absolute Rating: GOOD

Improvement Rating: EXCELLENT

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For additional information about the SC Goal, contact:

SC Education Oversight Committee: 803-734-6148

or visit website www.sceoc.org

State Department of Education: 803-734-8500

or visit website www.myschools.com

